

**USG Core Curriculum Evaluation Committee**  
**DRAFT Faculty Survey**  
December 10, 2008

This survey is one means that the USG Core Curriculum Evaluation Committee is seeking input from the faculty regarding possible changes to the core curriculum framework, <http://www.usg.edu/academics/handbook/section2/2.04/2.04.phtml> . Thank you for taking the time to give us your thoughts.

**Section I. Learning Goals**

The Committee proposes that the System should not specify learning outcomes but rather should specify more general learning goals and direct each institution to develop learning outcomes that apply these goals to their specific institutions. Please comment on this proposal.

The Committee proposes that the learning goals would be stated without descriptions but instead with examples of learning outcomes that would fall under each goal. Please comment on this proposal.

Indicate your view of the importance of the proposed learning goals to college graduates in the 21st century.

1 indicates not very important. 5 indicates very important.

Learning Goal 1: Communications Skills

1    2    3    4    5

Learning Goal 2: Quantitative Skills

1    2    3    4    5

Learning Goal 3: Critical Thinking

1    2    3    4    5

Learning Goal 4: Arts and Sciences

Learning Goal 4A: Fine Arts

1    2    3    4    5

Learning Goal 4B: Humanities

1    2    3    4    5

Learning Goal 4C: Natural Sciences

1    2    3    4    5

Learning Goal 4D: Social Sciences

1    2    3    4    5

Learning Goal 5: U.S. and Global Perspectives

1    2    3    4    5

Do you have any suggestions for revising the above learning goals? If so, indicate them here:

Do you have any suggestions for additional learning goals? If so, indicate them here:

## **Section II. Strengths and Weakness of the Current Core**

What is your overall opinion of the current core?

1 indicates great dissatisfaction and 5 indicates great satisfaction.

1      2      3      4      5

Indicate the intellectual and administrative weaknesses of the current core:

Indicate the intellectual and administrative strengths of the current core:

## **Section III. Size of the Core**

Before answering the questions in Sections II and III, you may want to review the core curricula of other states. See <http://core.usg.edu/documents/state/>

In Georgia, the current core curriculum is 42 hours and an additional 18 hours are in Area F.

Do you think that the current core is

–too small.

–the right size.

–too large.

If you think that the current core is too small, indicate what you would remove:

If you think that the current core is too large, indicate what you would add:

There is currently a rule that bachelors' programs must include precisely 120 semester hours. A few programs have exception to this rule and require more credit hours.

Do you favor keeping the 120 rule?

–Yes

–No

Why or why not?

## **Section IV: Transfer**

How well does the current core facilitate transfer among USG institutions?

1 indicates that it is a serious barrier to transfer. 5 indicates that it greatly facilitates transfer.

1      2      3      4      5

How well does the current core facilitate transfer to and from non-USG institutions?

1 indicates that it is a serious barrier to transfer. 5 indicates that it greatly facilitates transfer.

1      2      3      4      5

If you have ideas as to how transfer opportunities could be enhanced through revision of the core, indicate them here: