

**USG Core Curriculum Evaluation Committee**  
**DRAFT Faculty Survey**  
December 19, 2008

This survey is one means that the USG Core Curriculum Evaluation Committee is seeking input from the faculty regarding possible changes to the core curriculum framework. The Committee anticipates that this will be the first of two surveys and that the second will be conducted once the Committee develops a draft report.

This survey assumes that you are familiar with the material on the Committee's web site, core.usg.edu. The survey provides links to specific parts of the web site. When you click on these links, they will open the core.usg.edu web site in a different window. When you are done reviewing the material in core.usg.edu, closing the window should return you to the survey.

Thank you for taking the time to give us your thoughts.

**Section I. Demographic Information**

1. Your institution: [Drop down of all 36 USG institutions here.]

2. Your discipline: [Drop down of 2-Digit CIP codes]

Note: These are instructional programs as classified by the U.S. Department of Education:

Agriculture, Agriculture Operations, and Related Sciences.

Architecture and Related Services.

Area, Ethnic, Cultural, and Gender Studies.

Basic Skills.

Biological and Biomedical Sciences.

Business, Management, Marketing, and Related Support Services.

Citizenship Activities.

Communication, Journalism, and Related Programs.

Communications Technologies/Technicians and Support Services.

Computer and Information Sciences and Support Services.

Construction Trades.

Education.

Engineering.

Engineering Technologies/Technicians.

English Language and Literature/Letters.

Family and Consumer Sciences/Human Sciences.

Foreign languages, literatures, and Linguistics.

Health Professions and Related Clinical Sciences.

High School/Secondary Diplomas and Certificates.

History

Interpersonal and Social Skills.

Legal Professions and Studies.

Leisure and Recreational Activities

Liberal Arts and Sciences, General Studies and Humanities.

Library Science.

Mathematics and Statistics.  
Mechanic and Repair Technologies/Technicians.  
Military Technologies.  
Multi/Interdisciplinary Studies.  
Natural Resources and Conservation.  
Parks, Recreation, Leisure, and Fitness Studies.  
Personal and Culinary Services.  
Personal Awareness and Self-Improvement.  
Philosophy and Religious Studies.  
Physical Sciences.  
Precision Production.  
Psychology.  
Public Administration and Social Service Professions.  
Reserve Officer Training Corps (JROTC, ROTC).  
Residency Programs.  
Science Technologies/Technicians.  
Security and Protective Services.  
Social Sciences.  
Technology Education/Industrial Arts.  
Theology and Religious Vocations.  
Transportation and Materials Moving.  
Visual and Performing Arts.

3. Status: [Radio buttons of full-time instructor, part-time instructor, graduate teaching assistant, administrator]
4. How many years have you been working in the University System of Georgia? [Radio buttons with 1-6, 7-14, 15 or more]
5. In the last two years, have you taught a course in Areas A-E? [Radio buttons, yes/no]
6. For the last two years, have your teaching responsibilities consisted exclusively or primarily of courses in Areas A-E? [Radio buttons, yes/no]

### **Section I. Learning Goals**

Before answering these questions, please review the Committee's draft learning goals at [URL here].

X. As you can see in the draft, the Committee proposes that the System should not specify learning outcomes but rather should specify more general learning goals and direct each institution to develop learning outcomes that apply these goals to their specific institutions. Do you think that this proposal is a good idea? [Radio Yes/No]

Y. The Committee proposes that the learning goals would be stated without descriptions but instead with examples of learning outcomes that would fall under each goal. Do you think that this proposal is a good idea? [Radio Yes/No]

If you clicked “no” to either question above, please comment on the blog at <http://core.usg.edu/blog/entry/learningoutcomes/#comment>.

Indicate your view of the importance of the proposed learning goals to college graduates in the 21st century.

1 indicates completely unimportant. 5 indicates very important.

7. Learning Goal 1: Communications Skills

1      2      3      4      5      Don't Know

8. Learning Goal 2: Quantitative Skills

1      2      3      4      5      Don't Know

9. Learning Goal 3: Critical Thinking

1      2      3      4      5      Don't Know

Learning Goal 4: Arts and Sciences

10. Learning Goal 4A: Fine Arts

1      2      3      4      5      Don't Know

11. Learning Goal 4B: Humanities

1      2      3      4      5      Don't Know

12. Learning Goal 4C: Natural Sciences

1      2      3      4      5      Don't Know

13. Learning Goal 4D: Social Sciences

1      2      3      4      5      Don't Know

14. Learning Goal 5: U.S. and Global Perspectives

1      2      3      4      5      Don't Know

If have any suggestions for revisions to the above learning goals, indicate them on the blog at <http://core.usg.edu/blog/entry/learningoutcomes/#comment>.

## Section II. Strengths and Weakness of the Current Core

Before answering the questions in this Section and the next please review the core curricula of Georgia, <http://www.usg.edu/academics/handbook/section2/2.04/2.04.phtml>, and of other states, <http://core.usg.edu/documents/state/>

15. What is your overall opinion of the current core?

1 indicates a very low opinion of the current core. 5 indicates a very high opinion of the current core.

1      2      3      4      5      Don't Know

Indicate

- a. the intellectual weaknesses of the current core,
- b. the administrative weaknesses of the current core,
- c. the intellectual strengths of the current core, and
- d. the administrative strengths of the current core

on the blog at <http://core.usg.edu/blog/entry/currentcore/#comment>.

If you have any suggestions for revisions to the current core, indicate them on the blog at <http://core.usg.edu/blog/entry/revisionstocore/#comment>

### Section III. Size of the Core

In Georgia, Areas A-E are currently 42 hours and Area F is currently 18 hours.

16. Do you think that the size of Areas A-E is [Radio buttons of too small, the right size, too large.]

17. Do you think that the size of Area F is [Radio buttons of too small, the right size, too large.]

If you think that the current core is too large or too small, indicate how you would change it on the blog at <http://core.usg.edu/blog/entry/sizeofcore/#comment>.

### Section IV: Transfer

For each of the areas below, indicate your view of how easy it is for students to transfer credits in the area.

1 indicates that transfer of credits in the area is not easy at all. 5 indicates that transfer of credits in the area is very easy.

18. Area A

1      2      3      4      5      Don't Know

19. Area B

1      2      3      4      5      Don't Know

20. Area C

1      2      3      4      5      Don't Know

21. Area D

1      2      3      4      5      Don't Know

22. Area E

1      2      3      4      5      Don't Know

23. Area F

1      2      3      4      5      Don't Know

If you have ideas as to how transfer opportunities could be enhanced through revision of the core, indicate them on the blog at <http://core.usg.edu/blog/entry/transfer/#comment>.